

Your copy of Liaison
FALL/WINTER 2011



INTRODUCING LIAISON

This is the tenth publication of Liaison and is designed for alumni and friends of the graduate psychology programs at Wheaton College, including doctoral and master's level curricula.

FACTS

- The Psy.D. program in Clinical Psychology was established in 1993 and has been continuously accredited by the American Psychological Association since 1998. This five-year program admits some 18–20 students annually.
- The M.A. program in Clinical Psychology, a two-year program, was established in 1977 and admits approximately 30 students each year.
- In 1999, an additional Master's degree was added in Counseling Ministries, a one-year degree for individuals who primarily work through churches or mission agencies.

Giving

YES! I would like to support the Wheaton College Scholarship Fund.

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Wheaton, IL 60187

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A Periodic Newsletter of the Graduate
Psychology Programs at Wheaton College

FALL/WINTER 2011

Department welcomes Five New Faculty Members

The Wheaton College Psychology Department is delighted to announce the arrival of five new faculty members to the undergraduate and graduate programs. Their various backgrounds and interests offer exciting new directions for students as they pursue their education. The Psychology Programs are thrilled to welcome these individuals to our Wheaton College family.



David Boan, Ph.D., Associate Professor

Dr. David Boan has joined Wheaton College as a graduate faculty member and Co-Director of the Humanitarian Disaster Institute (HDI). Prior to coming to Wheaton, he worked as the Executive Director for Innovation and New Products for Joint Commission Resources and Joint Commission International where he led development of change models that lead to sustainable change, defined standards for quality healthcare in developing countries, created tools for building capacity for improvement in international healthcare settings, and the measurement and improvement of healthcare culture. He received his both his M.A. and Ph.D. (Clinical Psychology) from the Rosemead Graduate School of Psychology at Biola University. His current work focuses on topics such as knowledge transfer, community and organizational capacity building, community resilience and faith-based organizations, and public health and disasters.



Elisha Eveleigh, Ph.D., Assistant Professor

Dr. Elisha Eveleigh joined Wheaton College in the Summer of 2011 and is teaching a variety of undergraduate courses. She received her M.A. in Social Work and her Ph.D. in School Psychology from Ohio State University. She recently completed a post-doctoral fellowship focused on the evaluation and treatment of children and adolescents with autism spectrum disorders. Her research interests include the effectiveness and efficiency of academic and behavioral interventions, particularly in the urban school setting, as well as effective therapy to address mental health concerns and the development of adaptive functioning among children and adolescents with autism spectrum disorders. Dr. Eveleigh is currently co-directing the Community Health and Justice Lab with Dr. Ezer Kang.



Ezer Kang, Ph.D., Associate Professor

Dr. Kang is joining Wheaton College as a core member of the Graduate Psychology Programs faculty and will be teaching primarily in the Psy.D. program. Prior to his appointment, Dr. Kang was an Assistant Clinical Professor in Medical Psychology (Department of Child Psychiatry) at Columbia University and Director of HIV Mental Health Services at Harlem Hospital Center. He earned his Ph.D. in Clinical Psychology and M.A. in Theology

continued on page 2

THANK YOU AND WELL
DONE DR. MCNEIL!



At the end of June 2011, J. Derek McNeil, Ph.D. left his position as a Wheaton College Associate Professor of Psychology to take a position at the Seattle School of Theology and Psychology where he is serving as the Senior Vice President for Academics. Derek has been a faculty member at Wheaton College since 1996, as well as serving as the Coordinator of Diversity for many years. Derek has been a valued member of the Wheaton Psychology Department, teaching classes in Clinical Interviewing Skills, Integration, Diversity, and Family Systems, as well as mentoring dozens of students in their professional and scholarly development. His dedication to teaching, investment in the lives of his students, and overall contribution to the Wheaton Community will be greatly missed, but we wish him the best with his new endeavors in the Emerald City!



30+ alumni, students and faculty attended the Mental Health in Missions Conference in Angola, IN November 17–20, 2011.

from Fuller Theological Seminary, completed an internship at Boston Medical Center, and a post-doctoral HIV research fellowship at Memorial Sloan-Kettering Cancer Center. Dr. Kang's research broadly examines how individual, family, and structural factors interact to influence socio-emotional functioning among the urban poor with a focus on persons living with HIV.



Jana Pressley, Psy.D., Director of Clinical Training

Dr. Pressley began her position as Director of Clinical Training for the Graduate School in the Summer of 2011. Prior to joining the Wheaton College faculty, she worked as Assistant Professor of Counseling and Assistant Dean of Students at Richmond Graduate School (Chattanooga, TN), as well as the Coordinator of the Trauma Counseling Specialization/Certification Program. She also is the Founder and Director of Richmond Community Counseling Center, offering low-fee services for families and individuals who cannot afford the traditional cost of counseling and do not have adequate insurance to cover mental health services. Dr. Pressley received her doctorate from Wheaton College in 2002, and is a licensed psychologist in Tennessee. Dr. Pressley's research most recently has focused on complex trauma and its impact on childhood development.



Sandra Yu Rueger, Ph.D., L.M.F.T., Assistant Professor

Dr. Rueger is joining Wheaton as a member of the graduate faculty. Her current teaching responsibilities include both Psy.D. and Master's level courses. She received her M.A. (Clinical Psychology) from Wheaton College, and prior to embarking on doctoral studies, worked as a marriage and family therapist in various mental health settings, including a community mental health center, church-based counseling center, and private practice. Dr. Rueger earned her Ph.D. in Clinical Psychology from Northern Illinois University, where she began programmatic research focused on individual differences in the process of stress adaptation and the development of psychopathology. She also completed a pre-doctoral internship at Children's Memorial Hospital, followed by an NIAAA-funded post-doctoral fellowship in substance abuse at the University of Chicago. Her current research projects on stress adaptation include risk and resilience to the development of depression, peer victimization and bullying, the role of parents in healthy child and adolescent development, and substance use (alcohol and nicotine) as a maladaptive stress response. +



Plans for a new M.A. in Marriage and Family Therapy Program

Although our Clinical Psychology program has offered an MFT concentration since its inception in 1977, the increasing demand for couple and family therapy in the U.S. and abroad underscores the need for specialized training in family systems theory and techniques. In fact, U.S. News and World Report identified Marital and Family Therapist as one of the 50 best careers of 2010.¹ There is a great need for competently trained, systemically oriented clinicians who can serve the body of Christ and those marginalized by our society.

This new program will produce graduates who are distinctive as Christians in their practice of marriage and family therapy; and who will demonstrate a vision for clinical practice as service, especially to the body of Christ, the Church, and to marginalized persons throughout the world. It will prepare students for professional licensure as Marriage and Family Therapists. Consistent with the historic mission of our graduate psychology programs at Wheaton, our vision is to develop whole and effective clinicians through a balanced approach to education which attends to spiritual, personal, interpersonal, and professional growth and development as part of the education process.

Some of the MFT program distinctions and core values include:

- Cohort model—seeking to create a diverse, cohesive learning community characterized by Christ-centered relationships
- Global perspective—emphasis on the needs of marginalized persons throughout the world
- Academic excellence—scholarship committed to servanthood
- Clinical competence—Emphasis on MFT core competencies in the curriculum as developed by the Commission on Accreditation for Marriage and Family Therapy Education and consistent with Illinois licensure requirements for the MFT license
- Faculty engagement—as teachers, mentors, clinical supervisors +

¹U.S. News and World Report, posted December 28, 2009. <http://money.usnews.com/money/careers/articles/2009/12/28/marriage-and-family-therapist>

Introduction of the Humanitarian Disaster Institute (HDI)

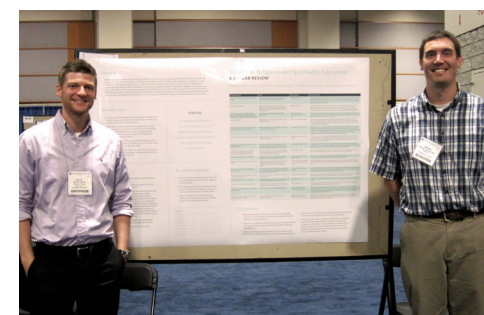
The Humanitarian Disaster Institute (HDI) is the newest center within the Psychology Department. Its mission is to equip the church and society to respond effectively to crises, conflicts, and disasters through preparedness, response and resilience, and thereby to reduce the humanitarian impact of domestic and international emergencies. Organized in a form similar to other centers or programs at the college (e.g., Hastert Center, HNGR), HDI aspires to collaborate and support Christian disaster and humanitarian service communities worldwide. HDI also seeks to champion development of the next generation of Christian humanitarian practitioners and scholars.

HDI seeks to carry out its mission through applied and basic research to assist and empower communities affected by humanitarian crises and emergencies; providing training and education to enhance public and professional awareness and competence to prepare for and respond to humanitarian disasters; and providing technical assistance in evaluation research, impact studies, knowledge transfer, quality improvement, and capacity building.

HDI's interdisciplinary approach facilitates cutting edge and innovative solutions. HDI's collaborative approach builds partnerships with humanitarian organizations, private research organizations, individual scientific collaborators, academic centers and state and federal agencies. +

A sampling of student presentations and posters this past year

Students of Wheaton College Grad Psychology Programs underlined.



CAPS 2011 International Conference—Indianapolis, IN

PRESENTATIONS
Renewing the Health of Individuals & Communities: Integrating Mental Health & Primary Care—Sally Canning, Ph.D., Kathryn McLean, M.A., Kate Areta Barse, Andrea Librado & Andrea Kirby, Wheaton College

Counseling the Cancer Patient: Strengthening Body & Soul—Terri Watson, Psy.D., Wheaton College; Beth Brokaw, Ph.D., Rosemead School of Psychology; Anna O'Connor, Wheaton College

Young Adults' Stories of Unwanted Sexual Experiences: Gender Differences in the Nature of Experience, Value of Instrumental Support, & Gender Role Attitudes—Cynthia Kimball, Ph.D., Michael Mangis, Ph.D., Stephanie Griffith, M.A., Julie Rabb, M.A., Steffany Homolka, B.A. & Heather Mitchell, M.A., Wheaton College

The Sacred Third: A New Perspective on Integration & Transitional Phenomena—Katherine Murphy-Penry, M.A. & Michael Mangis, Ph.D., Wheaton College

The Imperative Craft of Forgiveness: Children's Spirituality in Peer & Family Relationship—Kelly Flanagan, Ph.D., Jennifer M. Ranter & Kristin K. Vanden Hoek, M.A., Wheaton College

Recruitment & Retention of a Diverse Student and Faculty Learning Community—Sally Canning, Ph.D., Heather Mitchell, M.A., Stephanie Griffith, M.A. & Iryna Arute, M.A., Wheaton College

Attachment to God: Emerging Adults' Parental Attachment Relationships & Their Corresponding Spiritual Relationships with God—Cynthia Kimball, Ph.D., Kelly Flanagan,

Ph.D., Rob Adams, M.A., Genalin Niere, M.A. & Hollyn Michaels, M.A., Wheaton College; & Kaye Cook, Ph.D., Gordon College

Mentors in Integration: Marie Hoffman, Ph.D.—Mitchell Hicks, Ph.D., Walden University; Krista Kalkreuth, M.A., Wheaton College, George Horton, Gina Liu, Marie Hoffman, Ph.D.

POSTERS

Listening On Line: Opportunities for Increasing our Understanding of Psychological & Cultural Phenomena—Sally Canning, Ph.D. & Krista Hernandez, M.A., Wheaton College

Online Porn Recovery Group Survey: Demographics, Personal History & Personality Profiles—William Haynes, M.A., William Struthers, Ph.D., Todd Pinckney, M.A., David Tubman, M.A. & Abby Hurley, M.A., Wheaton College

Constructing Meaning-Making Narratives: Emerging Adults & Their Conceptions of Self & Beliefs—Cynthia Kimball, Ph.D., Kelly Flanagan, Ph.D., Rachel Posthuma, B.A. & Sarah Buchheit, B.A., Wheaton College; Kaye Cook, Ph.D., Gordon College; Chris Boyatzis, Bucknell University & Kathleen Leonard, University of Massachusetts

Spirituality & resilience in the Face of Terror, War, & Conflict: A 25-year Comparative Review—Paul Moore, B.A., Melissa Smigelsky, B.A., Michael Rakow, M.A., Hannah Im, M.A., Jessica Dearlove, B.A. & Jamie Aten, Ph.D., Wheaton College

Spirituality as a Source of Resilience in Child & Adolescent Trauma: A 25-year Review—Ann Caballero, M.A., Kevin Coleman, M.A., Jennifer Ranter, B.A., Jamie Aten, Ph.D., Sarah Moon, M.A., Miriam Mindeman, B.A., Meghan Cahill, B.A. & Jane Wang, M.A., Wheaton College

Promoting Child & Family Resilience in Primary Care—Sally Canning, Ph.D., Alana Marquez, M.A., Sofie Azmy, M.B.A., Emely de la O & Terrence Harper, Wheaton College

Spiritual Identity Formation in Survivors of Clergy-Perpetrated Sexual Abuse: Clinical Perspectives, Issues, & Trends—JoyBeth Curtis, M.S., M. Kathleen Hayden, M.A., Cat Kelleher, B.A., Kyler Mulhauser, B.A., Anna M. Quistad, B.A., & Jamie Aten, Ph.D., Wheaton College

Religion & Disaster Mental Health: A 35-year Empirical Review—Jamie Aten, Ph.D., Ashley O'Neill, B.S., William Haynes, M.A., Patrick Hall, M.Div., Alison R. Gill, B.A., & Justin Defree, B.A., Wheaton College; Kari Leavell, M.A., University of Southern Mississippi

Ministry Resources & Best-Practices for Helping Survivors of Human Sex Trafficking—Anna Quistad, M.A., Jennifer Hailey, M.A., Katherine Oswald, B.A., M. Kathleen

Hayden, M.A., Deb Foshager, B.A., Iryna S. Arute, M.A., Joy Beth Curtis, M.S. & Jamie Aten, Ph.D., Wheaton College

Christian Community Health Fellowship 2011 Annual Conference—Nashville, TN

PRESENTATIONS
Taking our PULSE: Wellness, burnout, & healthy practices for Christian healthcare professionals—Sally Schwer Canning, John Koh, Jennifer Hailey, M.A., Aaron Fisher, M.A., & Jessica Pae, M.A., Wheaton College

International Neuropsychological Society 2011 Annual Conference—Boston, MA

POSTERS
Differences in Quality of Life Between Individuals with and without Freezing Gait in Parkinson's Disease—Caleb Peck, M.S.W., P.B. Hall, Benjamin Pyykkonen, J.J. Washburn & B.J. Leahy

The Association Between Neuropsychological Functioning and Freezing Gait in Parkinson's Disease—Caleb Peck, M.S.W., P.B. Hall, Benjamin Pyykkonen, J.J. Washburn & B.J. Leahy

Society for Neuroscience 2010 Annual Meeting—San Diego, CA

PRESENTATION
Perceptions of Pharmacological Cognitive Enhancers on Campus: A Classroom Exercise in Neuroethics – William M. Struthers, Ph.D. and Will Haynes, M.A., Wheaton College

American Psychological Association 2010 Convention—San Diego, CA

POSTER
Coping with bullying: Does children's literature provide us with answers?—Kelly Flanagan, Ph.D., Kristin Vanden Hoek, M.A., Amy Young, M.A., J. Carrick Carter, M.A., Sarah Griffith, M.A., Andrew Shelton, B.A., Samuel Oldham, B.A., Anna Quistad, B.A. and Chelsey Morrison, M.A., Wheaton College

American Psychological Association 2011 Convention—Washington, DC

POSTERS
Unwanted Sexual Experiences in College-aged Men and Women: Similarities and Unique Differences—Cynthia Kimball, Ph.D., Stephanie Griffith, M.A., Julie Rabb, M.A. and Heather Mitchell, M.A., Wheaton College
Cyberbullying: Validating a New Measure for a New Form of Aggression Among a College Sample—Kendra Battaglia, M.A., Kelly Flanagan, Ph.D., Anta Yu, Keealah Voll, M.A., Wheaton College; A. Walker Marciano, Ph.D., Lynchburg College +

Announcements

DR. SALLY CANNING has accepted an appointment to the Board of Directors of Christian Association for Psychological Studies (CAPS).

DR. RON ERCOLI is Assistant Director of Training at Chicago School of Professional Psychology after working for the past year in the temporary position of Assistant Clinical Director at Wheaton College.

DR. BRIAN POST, who served as Visiting Professor for the last three years, is now in private practice at Centennial Counseling Center in St. Charles, IL.

DR. TERRI WATSON has accepted an appointment to the Board of Directors of Mission Training International whose mission is to serve mission boards, churches and other sending organizations by developing and equipping their cross-cultural workers for the furtherance of Christ's Kingdom.

Jamie Aten, Ph.D. Receives APA Award



DR. JAMIE ATEN, Arthur and Jean Mae Rech Chair of Psychology, received the Margaret Gorman Early Career Award from APA Division 36—Psychology of Religion. This award is offered to one individual per year whose innovative research in the Psychology of Religion is marked by scholarly excellence and has implications for theory, practice, or further research. Congratulations Jamie!

We regret that Alumni Profile and Alumni Announcements were not able to be added to this edition of Liaison. Look for them to return in the next issue!