WHEATON COLLEGE RESIDENT ASSISTANT REFERENCE FORM

Applicant:							
Candidate's Waiver of Right of Access to Confidenti	al Reference Letter						
oluntarily waive my right of access to this reference letter under Public Law 93-380 so that it may be kept onfidential. (If no waiver is signed, this law permits the candidate to inspect this recommendation).							
Signature of Candidate							
	dent Assistant and has listed you as a reference. To aid your evaluation and specific comments regarding the						
Resident Assistant Responsibilities							
mentoring students, planning events, leading meet	s in a residence hall. This includes building relationships, ings and activities, responding to the special needs of ecessary, and working cooperatively with a residence						
Please answer the following questions:							
How long have you known the applicant and in wh	at capacity?						
Three Strengths Applicant Brings: 1) 2) 3)	Three Possible Limitations: 1) 2) 3)						
RA As:	sessment						
	Residence Life goal areas in comparison to the typical						
Spiritual Formation: (Students will come to love Goo practices that lead to a full Christ-bearing life)	, , , , , , , , , , , , , , , , , , ,						
Needs Developing 1 2 3 4 5 Developed signi	ificantly beyond peers No Basis for Comment						
Identity Formation: (Students will find their identity in completed, redeeming work of Christ and to put in Needs Developing 1 2 3 4 5 Developed significant to the complete of the complete	to practice who they were uniquely created to be)						
Intercultural Formation: (Students will learn to value others who are different from themselves in ways the beauty and fullness of the body of Christ)							

Healthy Living: (Stuce for health and gratitude)	len	ts w	vill s	ste	wa	rd their body, thoug	ghts and emotions in su	uch a way as to create space	
Needs Developing	1	2	3	4	5	Developed signific	antly beyond peers	□ No Basis for Comment	
Healthy Relationships: (Students will develop and maintain authentic relationships with those in the community, learning to navigate commitment, conflict and expectations)									
Needs Developing								□ No Basis for Comment	
Intellectual Response display humility, disc		-	•			_	m through applying led	arning to life in ways that	
							antly beyond peers	□ No Basis for Comment	
Community Responsibility: (Students will understand their responsibility to and effects on local and global communities and begin to make commitments to impact society in redeeming ways)									
							antly beyond peers	□ No Basis for Comment	
Professional Competencies:									
Leadership ability Needs Developing		2	3	4	5	Developed signific	antly beyond peers	□ No Basis for Comment	
Communication skill Needs Developing		2	3	4	5	Developed signific	antly beyond peers	□ No Basis for Comment	
Initiative Needs Developing	1	2	3	4	5	Developed signific	antly beyond peers	□ No Basis for Comment	
Responsible Needs Developing	1	2	3	4	5	Developed signific	antly beyond peers	□ No Basis for Comment	
Teachable Needs Developing	1	2	3	4	5	Developed signific	antly beyond peers	□ No Basis for Comment	
<u>Please record your overall impression or reservations of this candidate's potential as a Resident Assistant</u>									
ON A FIVE POINT SCALE, PLEASE CIRCLE OVERALL RECOMMENDATION: 1 2 3 4 5 1-strongly do not rec; 2-do not rec; 3-rec with some concerns; 4-rec, 5-strongly rec									
1=strongly do not re Name:							concerns; 4=rec, 5=strc Position:		
Signature:		_	_	_	_	Email address:		Date:	