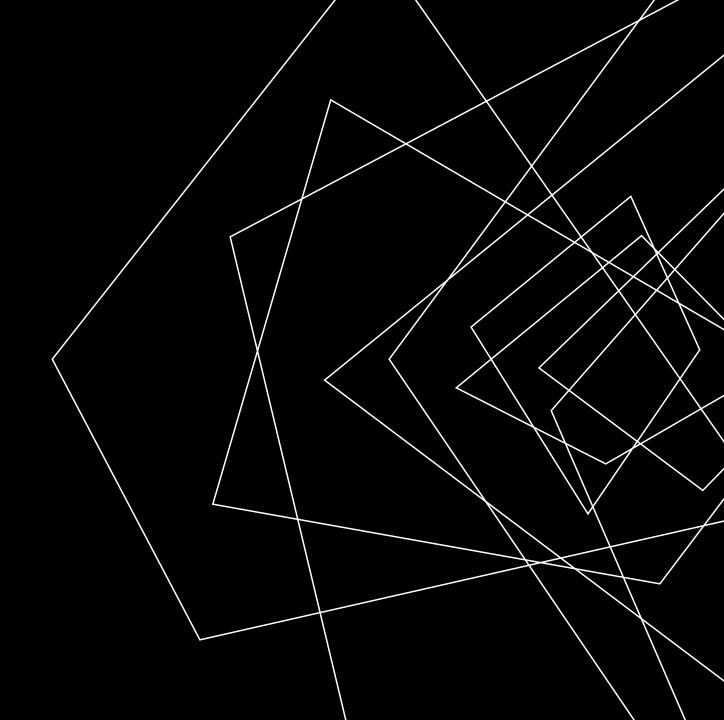


AGENDA

Foundational Ideas

Tools/Strategies

Application



BIG IDEAS

Time Management

Time realism

Agency/choice

Self-control

BIG IDEAS

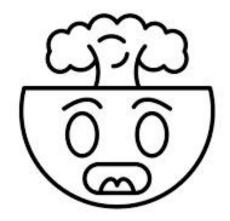
Time Management

Time realism – Having an accurate view of how much time you have and what you can do in that amount of time

Agency/choice – "Free time" is an illusion. It doesn't exist. It's just time where you have more agency/choice in how you use it.

Self-control - Am I doing the thing I set out to do? If not, why not?

Your self-control is only as good as your strategies.



SELF-REFLECTION

Why are you here? Where do you find you struggle when it comes to managing your schedule?

Inaccurate time realism (you don't have a good sense of how long things actually take or how much time you actually have)

Your time is unstructured and gets away from you/you don't like structure.

You don't know what tools/strategies work for you

Disorganization

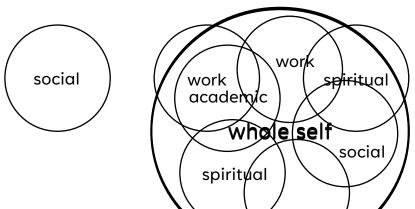
Motivation/self-control

All-or-nothing thinking



BIG IDEA

You are not many people, you are one person with a finite amount of time.





A MAP OF YOU

CORE VALUES

PRIORITIES

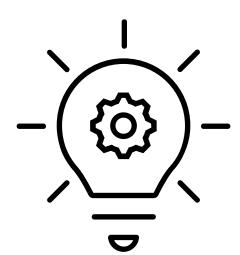
GOALS

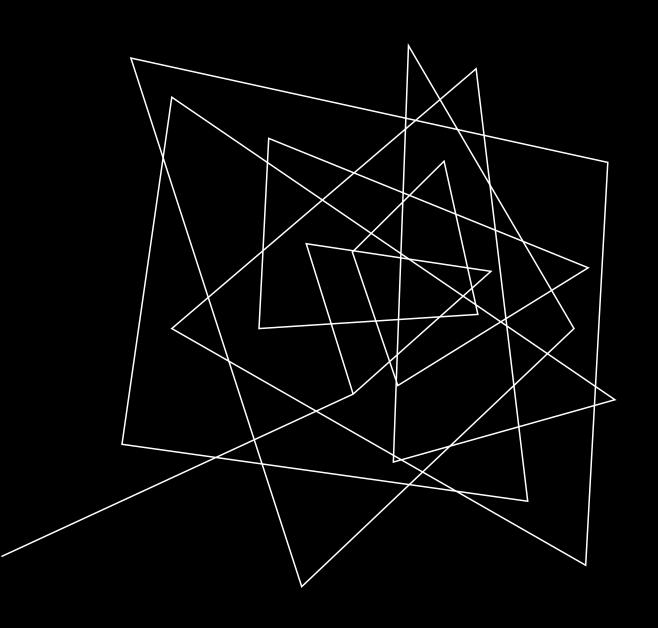
YOUR "WHY"



BIG IDEAS (RECAP)

- 1) You one person with a finite amount of time
- 2) Know your "why", your values and priorities
- 3) Your schedule is the structure that will allow you to flourish
- 4) Your self-control is only as good as your strategies





TOOLS/STRATEGIES

Semester calendar

Weekly schedule

Daily to-do list

Motivation/self-control

THE BASICS



Weekly Schedule

To-do List

SEMESTER CALENDAR

Includes: Due dates for projects, papers, exams...anything you need to anticipate in advance

Advantages:

- •Reduces anxiety by having all the big due dates in one place and not just in your head or on individual syllabi
- •Allows you to scaffold, break things down into smaller steps
- Visual and spatial
- •Color-code classes

Adaptations: Paper or computer based, excel spreadsheet

			\times			
		Α	PRIL 202	4		
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31		Spiritual Practice	3	Email to Vincent Donovan	5	6
7	8	Gapel-centured life Lesson 5	10	11	12 Last day to drop with W or elect P/F	13
14	15	Gazel Rading	17	AR Brief #3	Theological Synthesis paper (C6-Bpgs)	20
21	22	creative vep. 23 of personal spinitual Spinitual Practice	_{ty} 24	25 CFM Plan	26 Last day of classest	27
28	29 Reading Day	30	BITH FINAL 1:36	Spring Hollander Spring Hollander Annotated by be FINAL EXAMS PURE	3	

Learning & Accessibility Services (LAS)

WEEKLY SCHEDULE

Includes:

- •Classes, office hours, meals, sleep (!), clubs, social, spiritual, exercise, hobbies
- •Margins, transition time
- •Specific locations and identify topic/focus of that time

Advantages:

- •Make sure time is accounted for and structured
- •Promotes time realism
- •Align with goals/priorities

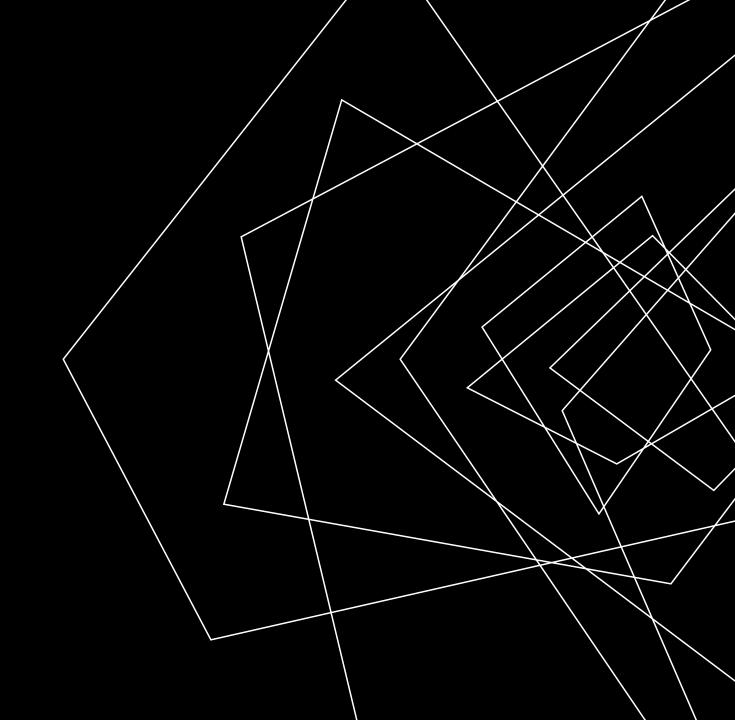
Adaptations:

Google Calendar or paper weekly schedule

TIME	М	Т	W	TH	F	SAT	SUN
7:00	Wake up	Wake up	Wake up	Wake up	Wake up	Recharge	
8:00	Spanish	Study (cafe)	Spanish	Study	Spanish	morning	Wake up
9:00		Babysit		(library)			
10:00	Chapel		Chapel		Chapel		Church
11:00							
12:00PM	NT		NT	Lunch	NT	Exercise	Lunch
1:00	Phil		Phil	Babysit	Phil	Lunch	
2:00	Lunch		Lunch		Lunch	Study	Sabbath
3:00	Counseling				Break/rest	(library)	
			Exercise				
4:00	Exercise	Study	Study	Margin	Study		
5:00	Dinner	(Stupe)	(Stupe)		(library)		
				Spanish			
				conversation			
				group			
6:00	Comm class	Dinner	Dinner	Dinner w			
				roommate			
7:00		Study	Small group	Study (room)	Dinner	Dinner	Dinner
8:00	Study (BGH)				Club	Social/	Study/Look
					meeting	margin	at week
9:00			Margin		Margin		ahead
10:00	SLEEP	SLEEP	SLEEP	SLEEP	SLEEP	SLEEP	SLEEP

YOU'RE SAYING
"NOOO THIS IS
TERRIBLE. TOO
MUCH
STRUCTURE!!!!"

WELL, SAY HELLO TO MY LITTLE PLANT FRIEND AND HIS TRELLIS.



TO-DO LIST

Includes:

•Random things you don't want to forget – personal or otherwise

•Tasks should be broken down into smallest parts to be manageable and time-bound

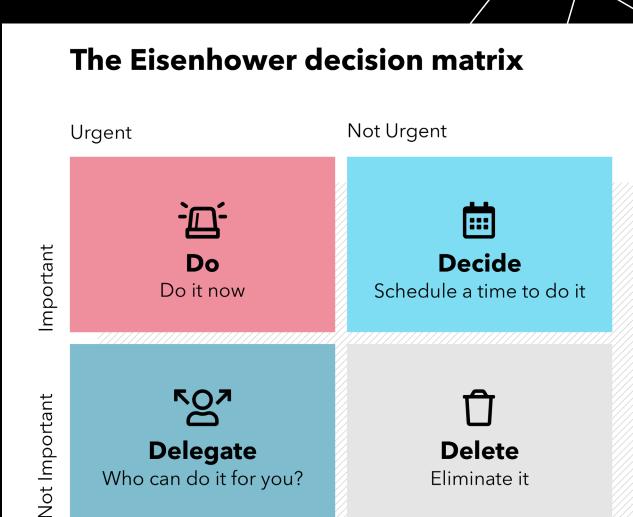
Advantages:

- •Can adapt to needs for each day
- •Include personal items such as "pay my phone bill" or "call grandma"
- •Reduces mental load/background anxiety
- •Awareness if something isn't getting done

Adaptations: post-its or notes app



PRIORITIZING...





- •Remember your "why" and keep coming back to it. How does what you're doing now lead you to your future goals/rewards?
- •Find the tools and strategies that work for you and promote self-control (ex. involve others)
 - •Make appt with campus resources
- •Ongoing assessment to find what is working and not working for you:
 - •Visual or not (beware of out-of-sight out-of-mind)



APPLICATION

1

Semester Calendar:

Take out your course syllabi

Utilize Semester Calendar template to input all due dates



2

Weekly Schedule:

Create a new Google calendar called "Weekly Schedule"

Include: classes, personal weekly items, mealtimes, sleep, transitions, study what/where

Does it reflect you and your values?

Does it seem realistic?

Have you scheduled margin? Fun?

3

Resource yourself:

Do you need to unpack these ideas more? Need an assist?

Schedule with LAS, peer coach, writing center (as applicable)

Look at our website for more wheaton.edu/las

4

Make a MAP OF YOU:

Values Priorities Goals

This should be an anchor when things get confusing and you don't know where you should be focusing your time.