

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input checked="checked" type="checkbox"/> Yes <input type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented:

<https://www.wheaton.edu/about-wheaton/community-covenant>
<https://www.wheaton.edu/about-wheaton/statement-of-faith-and-educational-purpose/>

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred 2015-2016 1	Year in which Degrees were Conferred 2015-2016 2	Year in which Degrees were Conferred 2016-2017 1	Year in which Degrees were Conferred 2016-2017 2	Year in which Degrees were Conferred 2017-2018 1	Year in which Degrees were Conferred 2017-2018 2	Year in which Degrees were Conferred 2018-2019 1	Year in which Degrees were Conferred 2018-2019 2	Year in which Degrees were Conferred 2019-2020 1	Year in which Degrees were Conferred 2019-2020 2	Year in which Degrees were Conferred 2020-2021 1	Year in which Degrees were Conferred 2020-2021 2	Year in which Degrees were Conferred 2021-2022 1	Year in which Degrees were Conferred 2021-2022 2	Year in which Degrees were Conferred 2022-2023 1	Year in which Degrees were Conferred 2022-2023 2	Year in which Degrees were Conferred 2023-2024 1	Year in which Degrees were Conferred 2023-2024 2	Year in which Degrees were Conferred 2024-2025 1	Year in which Degrees were Conferred 2024-2025 2	Year in which Degrees were Conferred Total 1	Year in which Degrees were Conferred Total 2
Total number of students with doctoral degree conferred on transcript	20		12		16		16		13		13		10		12		16		17			
Mean number of years to complete the program	5.47		5.69		5.85		5.72		5.28		5.62		5.69		5.25		5		5.47			
Median number of years to complete the program	5		5.5		6		5.5		5		5		5		5		5					
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	5	0	0	1	6	0	0	0	0	0	0	2	20	1	8	0	0	0	0		#DIV/0!
Students in 5 years	12	60	7	58	7	44	8	50	9	69	7	54	6	60	8	67	16	100	12	71		#DIV/0!
Students in 6 years	4	20	3	25	5	31	4	25	3	23	5	38	1	10	2	17	0	0	2	12		#DIV/0!
Students in 7 years	3	15	1	8	2	13	4	25	1	8	0	0	1	10	1	8	0	0	2	12		#DIV/0!
Students in more than 7 years	0	0	1	8	1	6	0	0	0	0	1	8	0	0	0	0	0	0	1	6		#DIV/0!

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	52630
Tuition for full-time students (out-of-state)	52630
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	n/a
University/institution fees or costs	150
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1200

Internship Placement - Table 1

[illegible]

Internship Placement - Table 2

Outcome	Year agreed to improvement 2016-17 (2016-17 2016-17)	Year agreed to improvement 2017-18 (2017-18 2017-18)	Year agreed to improvement 2018-19 (2018-19 2018-19)	Year agreed to improvement 2019-20 (2019-20 2019-20)	Year agreed to improvement 2020-21 (2020-21 2020-21)	Year agreed to improvement 2021-22 (2021-22 2021-22)	Year agreed to improvement 2022-23 (2022-23 2022-23)	Year agreed to improvement 2023-24 (2023-24 2023-24)	Year agreed to improvement 2024-25 (2024-25 2024-25)	Year agreed to improvement 2025-26 (2025-26 2025-26)	Year agreed to improvement 2026-27 (2026-27 2026-27)	Year agreed to improvement 2027-28 (2027-28 2027-28)	Year agreed to improvement 2028-29 (2028-29 2028-29)	Year agreed to improvement 2029-30 (2029-30 2029-30)
Students to complete at least 10 assignments including class activities during the application process	17	12	14	16	17	18	19	20	21	22	23	24	25	26
Students to complete all assignments	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Students to complete all assignments of 10 assignments	17	18	19	20	21	22	23	24	25	26	27	28	29	30

Attrition

Variable	Year of First Enrollment _2015- _2016_N	Year of First Enrollment _2015- _2016_%	Year of First Enrollment _2016- _2017_N	Year of First Enrollment _2016- _2017_%	Year of First Enrollment _2017- _2018_N	Year of First Enrollment _2017- _2018_%	Year of First Enrollment _2018- _2019_N	Year of First Enrollment _2018- _2019_%	Year of First Enrollment _2019- _2020_N	Year of First Enrollment _2019- _2020_%	Year of First Enrollment _2020- _2021_N	Year of First Enrollment _2020- _2021_%	Year of First Enrollment _2021- _2022_N	Year of First Enrollment _2021- _2022_%	Year of First Enrollment _2022- _2023_N
Students for whom this is the year of first enrollment (i.e. new students)	19	-	14	-	17	-	20	-	17	-	15	-	11	-	11
Students whose doctoral degrees were conferred on their transcripts	13	68.4210526	13	92.8571429	12	70.5882353	18	90	16	94.1176471	12	80	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	5	1	5.88235294	1	6.66666667	7	63.6363636	9
Students no longer enrolled for any reason other than conferral of doctoral degree	6	31.5789474	1	7.14285714	5	29.4117647	1	5	0	0	2	13.3333333	3	27.2727273	2

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	111
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	104
Licensure percentage	94%