

## LANGUAGE PROFICIENCY EVALUATION

Applicant: Please complete the top section of the form on screen, save as a re-named file which includes your name  
(example: **John Smith-LanguageProficiencyEvaluation.xls**), and **forward (e-mail) to your evaluator**

Applicant's Name	
Applicant's E-mail address	
Proposed Host Country	
Applicable Language	
List all applicable language courses taken at Wheaton College or elsewhere	
Briefly describe your proposed study / research program	
<b>EVALUATION: To be completed by a language instructor or native speaker, preferably a Wheaton College faculty member</b>	
To The Evaluator: Please submit the completed form as an email attachment to <a href="mailto:GPS@wheaton.edu">GPS@wheaton.edu</a> . In the subject line, please place: Name of Student-Language Proficiency Evaluation	
LISTENING COMPREHENSION	<input type="checkbox"/> Understands simple conversation <input type="checkbox"/> Understands conversation on simple academic subjects <input type="checkbox"/> Understands sophisticated discussion of academic topics
SPEAKING ABILITY	<input type="checkbox"/> Can frame only structurally simple, short utterances <input type="checkbox"/> Uses basic grammatical structure, with limited vocabulary <input type="checkbox"/> Adequate to handle conversational subjects <input type="checkbox"/> Can handle a wide range of conversational situations
READING ABILITY	<input type="checkbox"/> Limited to simple vocabulary and sentence structure <input type="checkbox"/> Understands conventional topics and non-technical subjects <input type="checkbox"/> Understands materials containing idioms and specialized terminology <input type="checkbox"/> Understands sophisticated materials including field of study
WRITING ABILITY	<input type="checkbox"/> Cannot communicate in writing <input type="checkbox"/> Writes with effort and many errors <input type="checkbox"/> Writes slowly with few errors <input type="checkbox"/> Writes fluently and correctly
OVERALL ASSESSMENT	<input type="checkbox"/> Would require considerable training to attain the necessary competence <input type="checkbox"/> Should be able to manage adequately after some additional language training <input type="checkbox"/> Should have no difficulty with the proposed program of study

➔ The applicant's language competence <input type="checkbox"/> <b>is</b> <input type="checkbox"/> <b>is not</b> adequate for the proposed program of study			
Method of Evaluation			
Further comments on the applicant's proposal and its appropriateness, if any:			
<b>EVALUATOR</b>			
Name of Evaluator		Date	
Title and Department			
E-mail address			