



# History/Social Science with Teaching

Total Major Hours: 74  
Suggested Hours Per Semester: 16-18

## Major Academic Plan (MAP) for Catalog Year 2026-2027

The catalog is the final authority on CATC and major requirements; this is intended as a tool for planning purposes. Student course sequencing may vary depending on course offerings and other variables.

<p><b>Fall Semester 1</b></p> <p>HIST 102 World History Since 1500<sup>1</sup>  PSCI 135 American Politics &amp; Government<sup>1</sup>  OR ECON 211 Principles of Microeconomics<sup>1</sup>  EDUC 135 School &amp; Society (2)<sup>4</sup>  EDUC 136 Teaching Ethnically &amp; Linguistically Diverse Students (2)<sup>4</sup>  EDUC 136L Cross-Cultural Tutoring (0)<sup>4</sup></p> <p><i>CORE 101: First Year Seminar</i>  <i>CORE 131: Holistic Human Flourishing (1)</i>  <i>First Year CATC options-</i></p> <ul style="list-style-type: none"> <li>• <i>COMM 101: Oral Comm (2)</i></li> <li>• <i>ENGW 103: First-Year Writing</i></li> <li>• <i>Language Core Competency or Thematic Core Course</i></li> </ul>	<p><b>Spring Semester 1</b></p> <p>HIST 102 World History Since 1500<sup>1</sup>, if not complete  PSCI 135 American Politics &amp; Government<sup>1</sup> OR  ECON 211 Principles of Microeconomics<sup>1</sup></p> <p><i>First Year CATC Options</i>  <i>Language Core Competency</i>  <i>BITH 211/ARCH 211: Old Testament</i></p>	<p><b>Summer 1</b></p> <p>Consider study abroad, internship, or research options – Wheaton-In summer program, WIN (Honey Rock)<sup>7</sup>, Wheaton in the Black Hills, non-major internship, independent study, or summer research</p>
<p><b>Fall Semester 2</b></p> <p>HIST 201 Why History?<sup>1, F</sup>  HIST 251 American History to 1865  EDUC 225 Learning &amp; Development*  EDUC 225L Teacher Aiding Practicum (1)</p> <p><i>Thematic Core or Core Competency Courses (4-8)</i>  <i>BITH 213/ARCH 213: New Testament</i></p>	<p><b>Spring Semester 2</b></p> <p>HIST 252 American History from 1865  Course in European History<sup>2</sup> OR Course in Global Studies History<sup>2</sup>  EDUC 305 Learning Differences (2)*</p> <p><i>Thematic Core Course</i>  <i>BITH 315: Christian Thought*</i>  <i>Advanced Integrative Seminar*</i></p>	<p><b>Summer 2</b></p> <p>Consider study abroad, internship, or research options – Wheaton In summer program, WIN (Honey Rock)<sup>7</sup>, Wheaton in the Black Hills, non-major internship, independent study, or summer research</p>
<p><b>Fall Semester 3</b></p> <p>GEOG 211 General Geography (2)<sup>F</sup>  HIST 324 High School Hist. Methods (2)<sup>F6*</sup>  Elective History Course<sup>2, 7</sup>  EDUC 306 Classroom Communication &amp; Curriculum Integration<sup>F*</sup></p> <p>Consider Semester Off-Campus/Abroad-GPS  <i>(If you study abroad this term, HIST 324 must be taken in Fall semester 4 and student teaching in Spring semester 4)</i></p> <p><i>Thematic Core Course</i>  <i>Advanced Integrative Seminar, if not completed*</i></p>	<p><b>Spring Semester 3</b></p> <p>Course in European History<sup>2</sup> OR Course in Global Studies History<sup>2</sup> OR Elective History Course<sup>2, 7</sup>  HIST 325 Middle School History Methods (2)<sup>5*</sup>  EDUC 305L Learning Differences Practicum (1)<sup>5</sup>  EDUC 324L Methods Practicum (Middle &amp; High School) (1)<sup>5</sup>  LING 326 English Language Methods (2)</p> <p>Take appropriate content area tests offered by ISBE.</p>	<p><b>Summer 3</b></p> <p>Consider study, internship or research options – Wheaton In summer program, WIN (Honey Rock)<sup>7</sup>, Wheaton in the Black Hills, non-major internship, independent study, or summer research.</p>

Fall Semester 4	Spring Semester 4	Summer 4
EDUC 494 Senior Seminar (2) EDUC 496 Student Teaching (9) EDUC 497 Philosophical Foundations of Education (3)*  <i>Complete CATC Coursework</i>	HIST 494 Christianity/Historical Study* Course in European History <sup>2</sup> OR Course in Global Studies History <sup>2</sup> , if not complete, OR Elective History Course <sup>2, 7</sup> (EDUC 496, only if studying abroad in Fall semester 3, or if in conflict with fall sports)  <i>Complete CATC Coursework</i>	

**Notes or Special Guidance for Majors:**

\*Course has a prerequisite

<sup>F</sup> Fall only course

<sup>S</sup> Spring only course

<sup>#</sup>Offered every other year

<sup>1</sup>Courses that meet CATC Thematic Core tags (with a max of 3 counting toward graduation): HIST 102 (HP and GP), HIST 103 (HP AND DUS), HIST 201(HP), ECON 211(SI), PSCI 135(SI), HIST 201(HP). There are some elective credits in the History department that also carry CATC Thematic Core tags. Education classes that meet CATC Thematic Core tags: EDUC 225 (SI) and EDUC 497 (with EDUC 135 taken at Wheaton) meet the PI theme. A maximum of 3 themes may be met with courses that also count for the major. See also footnote 7.

<sup>2</sup> Majors must complete 4 credits in European history and 4 credits in Global Studies history from Asia, Africa, the Middle East, Latin America, or Indigenous History. Of these 8 credits, 4 must be upper-division courses.

-The History/Social Science Major courses can be moved around to meet scheduling needs for students. The plan above is one of many paths toward a major in History/Social Science.

<sup>4</sup> EDUC 135, 136, and 136L need to be taken together. These courses should be completed during the first year.

<sup>5</sup> EDUC 324L and EDUC 305L are taken the semester before student teaching concurrently.

<sup>6</sup> Confirm with your faculty advisor that the course will be offered this term.

<sup>7</sup> The following Advanced Integrative Seminars (AIS) can meet the History elective requirement: CORE 312: Native Chicago – American Indians in the Midwest, CORE 317: Media Revolutions from Gutenberg to Google, CORE 383 Christianity in Korea, and CORE 391: Sports and Christianity in America. Students may take only one AIS course during their time at Wheaton College. Max themes for major apply to AIS courses. See footnote 1.