



**WHEATON**  
COLLEGE  
*For Christ & His Kingdom*

# French Major with Teaching

Total Major hours: 74  
Suggested hours per semester: 16-18

## Major Academic Plan (MAP) for Catalog Year 2026-2027

the final authority on CATC and major requirements; this is intended as a tool for planning purposes. Student course sequencing may vary depending on course offerings and other variables.

<p><b>Fall Semester 1</b>            FREN 201 Intermediate or FREN 331 French Conversation or FREN 333 Introduction to the Francophone World            EDUC 135 School &amp; Society (2)<sup>1,2</sup>            EDUC 136 Teaching Ethnically &amp; Linguistically Diverse Students (2)<sup>2</sup>            EDUC 136L Cross-Cultural Tutoring (0)<sup>2</sup>            CORE 101: First Year Seminar            CORE 131: Holistic Human Flourishing (1)            First Year CATC options-</p> <ul style="list-style-type: none"> <li>▪ COMM 101: Oral Comm (2)</li> <li>▪ ENGW 103: First-Year Writing</li> <li>▪ Language Core Competency or Thematic Core Course</li> </ul>	<p><b>Spring Semester 1</b>            FREN 331 French Conversation or FREN 333 Introduction to the Francophone World<sup>5</sup></p> <p>First Year CATC Options            BITH 211/ARCH 211: Old Testament Thematic Core Course</p>	<p><b>Summer 1</b></p> <p>Consider study abroad, internship, or research options – WIN (HoneyRock), Wheaton in the Black Hills, non-major internship, summer research</p>
<p><b>Fall Semester 2</b>            FREN 331 French Conversation or FREN 333 Introduction to the Francophone World<sup>5</sup>            FREN 347 Francophone Literature<sup>F5#</sup> or FREN 348 Adolescence &amp; Early Adulthood in Modern French Literature            EDUC 225 Learning &amp; Development*            EDUC 225L Teacher Aiding Practicum (1)</p> <p>Thematic Core Course            Core Competency Course            BITH 213/ARCH 213: New Testament</p>	<p><b>Spring Semester 2</b>            FREN 331 French Conversation, if not complete            FREN 333 Introduction to the Francophone World, if not complete            EDUC 305 Learning Differences (2)<sup>*1, 6</sup>            French electives, if needed, such as: FREN 334 Topics: French Louisiana, or Francophone Women Authors, or French and Québécois Film, or Advanced Conversation</p> <p>Consider Study Abroad<sup>4</sup>            Thematic Core Course            BITH 315: Christian Thought*            Advanced Integrative Seminar*</p>	<p><b>Summer 2</b></p> <p>Consider Study Abroad<sup>4</sup>            Consider summer coursework</p>
<p><b>Fall Semester 3</b>            FREN 347 Francophone Literature<sup>F5#</sup> or FREN 348 Adolescence &amp; Early Adulthood in Modern French Literature<sup>F5</sup>, if not complete            French Literature            FREN 371 Methods of Teaching Foreign Languages<sup>F3</sup>            EDUC 306 Classroom Communication &amp; Curriculum Integration<sup>F*</sup></p> <p>Thematic Core Course            Advanced Integrative Seminar, if not already completed*</p>	<p><b>Spring Semester 3</b>            LING 326 English Language Methods for Content Area Teachers (2)            EDUC 305L Learning Differences Practicum (1)<sup>7</sup>            EDUC 324L Methods Practicum (Middle &amp; High School) (1)<sup>7</sup>            French electives, if needed, such as: FREN 334 Topics: French Louisiana, or Francophone Women Authors, or French and Québécois Film, or Advanced Conversation</p> <p>Thematic Core Course            Advanced Integrative Seminar, if not completed*</p>	<p><b>Summer 3</b></p> <p>Consider Study Abroad<sup>4</sup>            Consider summer coursework</p>

Fall Semester 4	Spring Semester 4	Summer 4
EDUC 494 Senior Seminar (2) EDUC 496 Student Teaching (9) EDUC 497 Phil. Foundations of Ed (3) <sup>1</sup>	FREN 494 Capstone Experience <sup>S*</sup> Complete French Coursework  <i>Advanced Integrative Seminar?*</i> Complete CATC Coursework	

**Notes or Special Guidance for Majors:**

\*Course has a prerequisite

<sup>F</sup> Fall only course

<sup>S</sup> Spring only course

<sup>#</sup> Offered every other year

<sup>1</sup> French course that meets CATC tags: FREN 347 (LE), FREN 348 (LE). Secondary Education courses that meet the CATC Thematic Core tags: EDUC 225 (SI) and EDUC 497 (with EDUC 135 taken at Wheaton) meet the PI theme. A maximum of 3 themes can count in both the major requirements and the general education requirements for each major.

<sup>2</sup> EDUC 135, 136, and 136L must be taken together. All of these courses are offered in the fall and the spring and should be completed in the first year. These EDUC classes can be swapped between Fall 1 and Spring 1 based on student registration needs.

<sup>3</sup> Students planning to teach on the secondary level are required to take FREN 371 Methods of Teaching Foreign Languages.

<sup>4</sup> Students are strongly encouraged to study overseas, either with the Wheaton in France program or a semester program in France (FREN 335 Francophone Civilization and Culture, FREN 338 Advanced French in Francophone Country, plus other coursework to equal 12-15 semester hours) through a GPS-approved semester program. Most students choose either the semester in France or a summer program in France, but some decide to do both programs.

<sup>5</sup> French 347 Francophone Literature is offered in even years in Fall only and has been approved as an HNGR elective. Though only one is required, both FREN 347 and FREN 348 are strongly recommended for students planning to pursue graduate study in French. <sup>6</sup> EDUC 305 may be taken any semester after EDUC 225. It must be completed before student teaching.

<sup>7</sup> EDUC 324L and EDUC 305L are taken concurrently the semester before student teaching.