



Elementary Education Major

Total Semester Hours: 55-56
Hours Per Semester: 16

Major Academic Plan (MAP) for Catalog Year 2026-2027

The catalog is the final authority on CATC and major requirements; this is intended as a tool for planning purposes. Student course sequencing may vary depending on course offerings and other variables.

<p>Fall Semester 1 EDUC 135: School and Society (2)¹ EDUC 136: Teaching Diverse Students (2) EDUC 136L: Cross-Cultural Tutoring Practicum (0)²</p> <p>Determine which endorsements to add (ex: BIL/ESL, Middle Grades, Special Ed)</p> <p><i>CORE 101: First Year Seminar</i> <i>CORE 131: H. Human Flourishing (1)</i> <i>First Year CATC options-</i></p> <ul style="list-style-type: none"> ▪ <i>COMM 101: Oral Comm (2)</i> ▪ <i>ENGW 103: First-Year Writing</i> ▪ <i>Language Core Competency or Thematic Core Course</i> 	<p>Spring Semester 1</p> <p>If not complete: EDUC 135: School and Society (2) EDUC 136: Teaching Diverse Students (2) EDUC 136L: Cross-Cultural Tutoring Practicum (0)²</p> <p>Take courses to meet endorsement requirements.</p> <p><i>First Year CATC Options</i> <i>Language Core Competency</i> <i>BITH 211/ARCH 211: Old Testament</i></p>	<p>Summer 1</p> <p><i>Consider study abroad, internship, or research options</i></p> <p>–</p> <p><i>Wheaton-In summer program, WIN (Honey Rock), Wheaton in the Black Hills, non-major internship, summer research</i></p>
<p>Fall Semester 2</p> <p>MATH 125: Math for Elementary and Middle Grade Education^{F,1} EDUC 225: Learning and Development¹ EDUC 225L: Teacher Aiding Practicum (1)² EDUC 305: Learning Differences (2)*</p> <p>Take courses to meet endorsement requirements.</p> <p><i>Thematic Core or Core Competency Courses (4-8)</i> <i>BITH 213/ARCH 213: New Testament</i></p>	<p>Spring Semester 2</p> <p>If not complete: EDUC 225: Learning and Development¹ EDUC 225L: Teacher Aiding Practicum (1)² EDUC 305: Learning Differences (2)*</p> <p>Take courses to meet endorsement requirements.</p> <p><i>Thematic Core Course</i> <i>BITH 315: Christian Thought*</i> <i>Advanced Integrative Seminar*</i></p>	<p>Summer 2</p> <p><i>Consider summer coursework.</i></p>

<p>Fall Semester 3</p> <p>EDUC 313 ELEM General Methods^F EDUC 314 Methods Children's Books^F MATH 125: Math for Elementary and Middle Grade Education^{F,1}, (if not complete)</p> <p>Take courses to meet endorsement requirements.</p> <p>Consider a semester off campus or abroad <i>Advanced Integrative Seminar, if not already taken*</i></p>	<p>Spring Semester 3³</p> <p>EDUC 305L: Learning Diff Practicum (1)^{S,2} EDUC 311L: Methods Practicum for Elementary School (1)^{S,*, 2} EDUC 312: ELEM Reading Methods^{S,*} EDUC 315: ELEM Math Methods^{S,*} EDUC 317: ELEM Language Arts Methods (2)^{S,*} LING 326 English Language Methods (2)^S SCI 322: ELEM Science Methods (2)^{S,*} SSCI 321: ELEM Social Studies Methods (2)^S</p>	<p>Summer 3</p> <p><i>Consider summer coursework.</i></p>
<p>Fall Semester 4</p> <p>EDUC 494: Senior Seminar (2) EDUC 496: Student Teaching (9-10) EDUC 497: Philosophical Foundations of Education (3)^{*1}</p>	<p>Spring Semester 4</p> <p>Take courses to meet endorsement requirements.</p> <p><i>Complete CATC courses</i></p>	<p>Summer 4</p>

Notes or Special Guidance for Majors:

*Course has a prerequisite

^F Fall only course

^S Spring only course

Offered every other year

¹ Course that meets the CATC Thematic Core tags: EDUC 225 (SI), MATH 125 (AAQR), EDUC 497 (with EDUC 135 taken at Wheaton meets the PI tag unless the student is in the MAT program).

² A minimum of 100 hours of clinical experience is required before student teaching. Four required experiences include: EDUC 136L, EDUC 225L, EDUC 305L, and EDUC 311L. Other experiences that count towards 100 hours are approved by the Department of Education.

³ All methods and practicum courses in Spring Semester 3 are co-requisites.

- Elementary Education majors are strongly encouraged to complete a middle grade (grades 5-8) endorsement by enrolling in EDUC 405L.