



Elementary Education Major

semester Hours: 57-58
 er Semester: 16

Major Academic Plan (MAP) for Catalog Year 2025-2026

The catalog is the final authority on CATC and major requirements; this is intended as a tool for planning purposes. Student course sequencing may vary depending on course offerings and other variables.

<p>Fall Semester 1</p> <p>EDUC 101 The Teaching Profession (2) EDUC 135: School and Society (2)</p> <p>Start to think about which endorsements to add (ex: BIL/ESL, Middle Grades, Special Ed)</p> <p>CORE 101: First Year Seminar CORE 131: H. Human Flourishing (1) First Year CATC options (2-4)</p> <ul style="list-style-type: none"> COMM 101: Oral Comm (2) ENGW 103: First-Year Writing (4) Language Core Competency or Thematic Core Course 	<p>Spring Semester 1</p> <p>EDUC 101 The Teaching Profession (2) (if not taken) EDUC 135: School and Society (2) (if not taken) EDUC 136: Teaching Diverse Students (2) EDUC 136L: Cross-Cultural Tutoring Practicum (0)²</p> <p>Take courses to meet endorsement requirements.</p> <p>First Year CATC Options Language Core Competency BITH 211/ARCH 211: Old Testament</p>	<p>Summer 1</p> <p>Consider study, internship or research options – Wheaton In summer program, WIN (Honey Rock), Wheaton in the Black Hills, non-major internship, summer research</p>
<p>Fall Semester 2</p> <p>MATH 125: Math for Elementary and Middle Grade Education^{F,1} EDUC 225: Learning and Development¹ EDUC 225L: Teacher Aiding Practicum (1)² EDUC 305: Learning Differences (2)*</p> <p>Take courses to meet endorsement requirements.</p> <p>Thematic Core or Core Competency Courses (4-8) BITH 213/ARCH 213: New Testament</p>	<p>Spring Semester 2</p> <p>If not complete: EDUC 225: Learning and Development¹ EDUC 225L: Teacher Aiding Practicum (1)² EDUC 305: Learning Differences (2)*</p> <p>Take courses to meet endorsement requirements.</p> <p>Thematic Core Course BITH 315: Christian Thought* Advanced Integrative Seminar?*</p>	<p>Summer 2</p> <p>Consider summer coursework.</p>

Fall Semester 3 EDUC 313 ELEM General Methods ^F EDUC 314 Methods Children's Books ^F MATH 125: Math for Elementary and Middle Grade Education ^{F,1} , (if not complete) Take courses to meet endorsement requirements. Consider semester off campus or abroad <i>Advanced Integrative Seminar?</i> [*]	Spring Semester 3³ EDUC 305L: Learning Diff Pract (1) ^{S,2} EDUC 311L: Methods Pract for Elementary School (1) ^{S,*, 2} EDUC 312: ELEM Reading Methods ^{S,*} EDUC 315: ELEM Math Methods ^{S,*} EDUC 317: ELEM Language Arts Methods (2) ^{S,*} LING 326 English Language Methods (2) ^S , SCI 322: ELEM Science Methods (2) ^{S,*} SSCI 321: ELEM Social Studies Methods (2) ^S	Summer 3 <i>Consider summer coursework.</i>
Fall Semester 4 EDUC 494: Senior Seminar (2) EDUC 496: Student Teaching (9-10) EDUC 497: Philosophical Foundations of Education (3) ^{*1}	Spring Semester 4 Take courses to meet endorsement requirements. <i>Complete CATC courses</i>	Summer 4

Notes or Special Guidance for Majors:

*Course has prerequisite

^F Fall only course

^S Spring only course

[#] Offered every other year

¹ Course that meets the CATC Thematic Core tags: EDUC 225 (SI), MATH 125 (AAQR), EDUC 497 (with EDUC 135 taken at Wheaton meets the PI tag unless the student is in the MAT program)

² A minimum of 100 hours of clinical experiences is required prior to student teaching. Four required experiences include: EDUC 136L, EDUC 225L, EDUC 305L, and EDUC 311L. Other experiences that count towards 100 hours are approved by the Department of Education.

³ All methods and practicum courses in Spring Semester 3 are co-requisites.

- Elementary Education majors are strongly encouraged to complete a middle grade (grades 5-8) endorsement by enrolling in EDUC 405L.