



# Spanish Major with Teaching

Total Major hours: 68  
Suggested hours per semester: 16

## Major Academic Plan (MAP) for Catalog Year 2024-2025

The catalog is the final authority on CATC and major requirements; this is intended as a tool for planning purposes. Student course sequencing may vary depending on course offerings and other variables.

<p><b>Fall Semester 1</b> SPAN 101 Elementary OR SPAN 103 Accelerated, SPAN 201 Intermediate*, OR SPAN 331 Spanish Conversation<sup>4*</sup> EDUC 101 The Teaching Profession (2)<sup>5</sup></p> <p><i>CORE 101: First Year Seminar</i> <i>CORE 131: Holistic Human Flourishing (1)</i> <i>First Year CATC options-</i></p> <ul style="list-style-type: none"> <li>▪ <i>COMM 101: Oral Comm (2)</i></li> <li>▪ <i>ENGW 103: First-Year Writing</i></li> <li>▪ <i>Language Core Competency or Thematic Core Course</i></li> </ul>	<p><b>Spring Semester 1</b> SPAN 102 Elementary OR SPAN 201 Intermediate*, SPAN 331 Spanish Conversation<sup>4*</sup>, OR SPAN 332 Adv. Grammar Comp. EDUC 135 School &amp; Society (2)<sup>1,5</sup> EDUC 136 Teaching Ethnically &amp; Linguistically Diverse Students (2)<sup>5</sup> EDUC 136L Cross-Cultural Tutoring (0)<sup>5</sup></p> <p><i>First Year CATC Options</i> <i>BITH 211/ARCH 211: Old Testament Thematic Core Course</i></p>	<p><b>Summer 1</b></p> <p>Consider study abroad<sup>2,9</sup></p> <p><i>Consider study, internship, or research options – WIN (HoneyRock), Wheaton in the Black Hills, non-major internship, summer research</i></p>
<p><b>Fall Semester 2</b> SPAN 201 Intermediate* OR SPAN 331 Spanish Conversation<sup>4*</sup>, OR Spanish Literature Course<sup>1,3</sup> EDUC 225 Learning &amp; Development*<sup>1</sup> EDUC 225L Teacher Aiding Practicum (1)</p> <p>Consider study abroad<sup>2</sup></p> <p><i>Thematic Core or Core Competency Courses (4-8)</i> <i>BITH 213/ARCH 213: New Testament</i></p>	<p><b>Spring Semester 2</b> SPAN 332 Adv. Grammar Comp. OR Spanish Literature Course<sup>1,3</sup> EDUC 305 Learning Differences (2)*<sup>6</sup></p> <p>Consider study abroad<sup>2</sup></p> <p><i>Thematic Core Course</i> <i>BITH 315: Christian Thought*</i> <i>Advanced Integrative Seminar?*</i></p>	<p><b>Summer 2</b></p> <p>Consider study abroad<sup>2,9</sup></p> <p><i>Consider summer coursework.</i></p>
<p><b>Fall Semester 3</b> Spanish Literature Course<sup>1,3</sup>, if not complete SPAN 371 Methods of Teaching Foreign Languages<sup>F*</sup> EDUC 306 Classroom Communication &amp; Curriculum Integration<sup>F*</sup></p> <p>Consider study abroad<sup>2,9</sup></p> <p><i>Advanced Integrative Seminar?*</i></p>	<p><b>Spring Semester 3</b> LING 326 English Language Methods for Content Area Teachers (2) EDUC 305L Learning Differences Practicum (1)<sup>7</sup> EDUC 324L Methods Practicum (Middle &amp; High School) (1)<sup>7</sup></p> <p>Consider study abroad<sup>2,9</sup></p> <p><i>Advanced Integrative Seminar?*</i></p>	<p><b>Summer 3</b></p> <p>Consider study abroad<sup>2,9</sup></p> <p><i>Consider summer coursework.</i></p>
<p><b>Fall Semester 4</b> EDUC 494 Senior Seminar (2) EDUC 496 Student Teaching (9) EDUC 497 Phil. Foundations of Ed (3)<sup>1</sup></p> <p><i>Complete CATC Coursework</i></p>	<p><b>Spring Semester 4</b> SPAN 494 Senior Seminar*</p> <p><i>Complete CATC Coursework</i></p>	<p><b>Summer 4</b></p>

## Notes or Special Guidance for Majors:

\*Course has prerequisite

<sup>F</sup> Fall only course

<sup>S</sup> Spring only course

<sup>#</sup> Offered every other year

<sup>1</sup> Courses that meet CATC Thematic Core tags (with a maximum of 3 counting toward graduation): SPAN 343 (LE, GP), SPAN 344 (LE, GP), SPAN 341 (LE, GP), and SPAN 342 (LE, GP). Secondary Education courses that meet the CATC Thematic Core tags: EDUC 225 (SI) and EDUC 497 (with EDUC 135 taken at Wheaton) meets the PI theme. A maximum of 3 themes can count in both the major requirements and the general education requirements - for each major.

<sup>2</sup> The Spanish major requires an academic term (semester or summer) in a Spanish-speaking country. Students may choose Wheaton in Latin America (usually offered in odd-year summers), Wheaton in México (every Spring semester), Wheaton in Spain (even-year summers), HNGR semester, or another approved GPS program. See faculty advisor for more information on program specifics including coursework.

<sup>3</sup> Students need: SPAN 341<sup>F,1</sup> or SPAN 342<sup>S,1</sup> and SPAN 371 or SPAN 343<sup>F,1</sup> or SPAN 344<sup>S,1</sup>.

<sup>4</sup> Students who are native or near-native speakers of Spanish may waive SPAN 331 with departmental approval.

<sup>5</sup> While EDUC 135, 136 and 136L must be taken together, EDUC 101 can be taken separately. All of these courses are offered in the fall and the spring and should be completed in the first year. These EDUC classes can be swapped between Fall 1 and Spring 1 based on student registration needs.

<sup>6</sup> EDUC 305 may be taken any semester after EDUC 225. It must be completed prior to student teaching.

<sup>7</sup> EDUC 324L and EDUC 305L are taken concurrently the semester prior to student teaching.

<sup>8</sup> This course may be substituted. Please work with your faculty advisor on an appropriate substitution.

<sup>9</sup> SPAN 337 is required; however, students should work with their faculty advisor for an appropriate substitution if their study abroad does not have this course offering.