

History/Social Science with Teacher Licensure

Total Major Hours: 76
Suggested Hours Per Semester: 16-18

Major Academic Plan (MAP) for Catalog Year 2020-2021

The catalog is the final authority on CATC and major requirements; this is intended as a tool for planning purposes. Student course sequencing may vary depending on course offerings and other variables.

<p>Fall Semester 1</p> <p>HIST 102 World History Since 1500¹ PSCI 135 American Politics & Government¹ OR ECON 211 Principles of Microeconomics¹ EDUC 135 School & Society (2) EDUC 136 Teaching Ethnically & Linguistically Diverse Students (2) EDUC 136L Cross-Cultural Tutoring (1)</p> <p><i>CORE 101: First Year Seminar</i> <i>First Year CATC options-</i></p> <ul style="list-style-type: none"> • AHS 101: Wellness (2) • COMM 101: Oral Comm (2) • ENGW 103: First-Year Writing • Language Core Competency or Thematic Core Course 	<p>Spring Semester 1</p> <p>HIST 102 World History Since 1500¹, if not complete PSCI 135 American Politics & Government¹ OR ECON 211 Principles of Microeconomics¹</p> <p><i>First Year CATC Options</i> <i>Language Core Competency</i> <i>BITH 211/ARCH 211: Old Testament</i></p>	<p>Summer 1</p> <p>Consider study, internship or research options – Wheaton In summer program, WIN (Honey Rock), non-major internship, independent study, or summer research</p>
<p>Fall Semester 2</p> <p>HIST 201 Why History?¹ HIST 251 American History to 1865 EDUC 225 Learning & Development EDUC 225L Teacher Aiding Practicum (1)</p> <p><i>Thematic Core or Core Competency Courses (4-8)</i> <i>BITH 213/ARCH 213: New Testament</i></p>	<p>Spring Semester 2</p> <p>HIST 252 American History from 1865 Course in European History² OR Course in Non-West History²</p> <p><i>Thematic Core Course</i> <i>BITH 315: Christian Thought*</i> <i>Advanced Integrative Seminar?*</i></p>	<p>Summer 2</p> <p>Consider study, internship or research options – Wheaton In summer program, WIN (HoneyRock), non-major internship, summer research</p>
<p>Fall Semester 3</p> <p>GEOG 211 General Geography (2) HIST 324 High School History Methods (2)* IL History (Self-Study, non-credit) EDUC 306 Classroom Communication & Curriculum Integration*</p> <p>Consider Semester Off campus/Abroad-GPS</p> <p><i>Thematic Core Course</i> <i>Advanced Integrative Seminar?*</i></p>	<p>Spring Semester 3</p> <p>Course in European History² OR Course in Non-West History² HIST 325 Middle School History Methods (2)* World History To 1500 (Self-Study, non-credit) EDUC 305 Learning Differences (2)* EDUC 305L Learning Differences Practicum (1) EDUC 324L Methods Practicum (Middle & High School) (1)</p> <p><i>Advanced Integrative Seminar?*</i></p>	<p>Summer 3</p> <p>Consider study, internship or research options – Wheaton In summer program, WIN (HoneyRock), internship, summer research</p>

Fall Semester 4	Spring Semester 4	Summer 4
EDUC 494 Senior Seminar (2) EDUC 496 Student Teaching (9) EDUC 497 Philosophical Foundations of Education (3) <i>Complete CATC Coursework</i>	HIST 494 Christianity/Historical Study* Course in European History ² OR Course in Non-West History ² , if not complete <i>Complete CATC Coursework</i>	

Notes or Special Guidance for Majors:

*Course has prerequisite

^F Fall only course

^S Spring only course

[#]Offered every other year

¹Courses that meet CATC Thematic Core tags (with a max of 3 counting toward graduation): HIST 201(HP), ECON 211(SI), PSCI 135(SI), HIST 201(HP). There are some elective credits in the History department that also carry CATC Thematic Core tags.

² Majors must complete 4 credits in European history and 4 credits in non-Western history from Asia, Africa or Latin America. Of these 8 credits, 4 must be upper division courses.

-The History/Social Science Major courses can be moved around to meet scheduling needs for students. The plan above is one of many paths toward a major in History/Social Science.