

## English Major with a Teaching Concentration

### Major Academic Plan (MAP) for Catalog Year 2020-2021

The catalog is the final authority on CATC and major requirements; this is intended as a tool for planning purposes. Student course sequencing may vary depending on course offerings and other variables.

<p><b>Fall Semester 1</b></p> <p>ENGL 155<sup>1,2</sup> OR 156 Reading Writers<sup>1,2</sup> or any 100-level ENGL course<sup>2</sup>            EDUC 135 School and Society (2)            EDUC 136 Diverse Students (2)            EDUC 136L Cross-Cultural Tutoring (1)</p> <p><i>CORE 101: First Year Seminar</i>            ENGW 103: First-Year Writing  <i>CATC options-</i></p> <ul style="list-style-type: none"> <li>▪ AHS 101: Wellness (2)</li> <li>▪ COMM 101: Oral Comm (2)</li> <li>▪ Language Core Competency or Thematic Core Course</li> </ul>	<p><b>Spring Semester 1</b></p> <p>ENGL 215 Classical &amp; Early British Literature<sup>1,2</sup></p> <p><i>First Year CATC Options</i>  <i>Language Core Competency</i>            BITH 211/ARCH 211: Old Testament</p>	<p><b>Summer 1<sup>7</sup></b></p> <p>Consider study, internship or research options –            Wheaton in England,            Wheaton in other summer program, WIN (HoneyRock), non-major internship, summer research</p>
<p><b>Fall Semester 2</b></p> <p>Post-1800 British/Global Literature<sup>1,3</sup>            EDUC 225 Contexts of Education            EDUC 225L Teacher Aiding Practicum (1)            EDUC 305 Learning Differences (2)</p> <p><i>BITH 213/ARCH 213: New Testament Thematic Core Course</i></p>	<p><b>Spring Semester 2</b></p> <p>American Literature Course (2-4)<sup>1,4</sup>            ENGL 328 Young Adult Literature</p> <p><i>BITH 315: Christian Thought* Thematic Core Course</i>  <i>Advanced Integrative Seminar?*</i></p>	<p><b>Summer 2<sup>7</sup></b></p> <p>Consider study, internship or research options –            Wheaton in England,            Wheaton in other summer program, WIN (HoneyRock), non-major internship, summer research</p>
<p><b>Fall Semester 3</b></p> <p>ENGW 471 Composition Theory, Practice &amp; Pedagogy            British Literature (2)<sup>1,5</sup></p> <p>EDUC 306 Communication and Curriculum</p> <p><i>Thematic Core Course</i>  <i>Advanced Integrative Seminar?*</i></p>	<p><b>Spring Semester 3</b></p> <p>ENG 324 Methods Teaching High School (2)<sup>5,6</sup>            ENG 325 Methods Teaching Middle School (2)<sup>5,6</sup>            ENGL 384 Shakespeare            American Literature Course (2-4)<sup>1,4</sup>            EDUC 305L Learning Differences Practicum (1)            EDUC 324L Methods Practicum (1)</p> <p><i>Advanced Integrative Seminar?*</i></p>	<p><b>Summer 3<sup>7</sup></b></p> <p>Consider study, internship or research options –            Wheaton in England,            Wheaton in other summer program, WIN (HoneyRock), internship, summer research</p>
<p><b>Fall Semester 4</b></p> <p>EDUC 494 Senior Seminar (2)            EDUC 496 Student Teaching (9)            EDUC 497 Foundations of Education(3)</p>	<p><b>Spring Semester 4</b></p> <p>ENGL 494 Senior Seminar<sup>8</sup></p> <p><i>Complete CATC Coursework</i></p>	<p><b>Summer 4</b></p>

## Notes or Special Guidance for Majors:

\*Course has prerequisite

<sup>F</sup> Fall only course

<sup>S</sup> Spring only course

<sup>#</sup>Offered every other year

<sup>1</sup> Courses that meets CATC Thematic Core tags: ENGL 155 (LE), ENGL 156 (LE), ENGL 215 (LE). Many of the options for the various period and figure course also carry CATC Thematic Core tags. A maximum of 3 Thematic Core tags can be used for both a major requirement and a CATC requirement.

<sup>2</sup> English 155/156 is the gateway course for all majors. ENGL 155 or 156 is a prerequisite to ENGL 215. All English majors are required to take both ENGL 155 or 156 and ENGL 215 and should therefore avoid taking ENGL 111 or ENGL 115, which are for non-majors. Students seeking Secondary Education licensure are encouraged to take ENGL 156 (Shakespeare focus).

<sup>3</sup> Select one Post-1800 British/Global Literature course: ENG 355, ENGL 361, ENGL 364, ENG 365 or ENGL 3XX (Transatlantic Crossroads in Modern Literature)

<sup>4</sup> Select at least one of each period American Literature course, minimum 6 hours:

- Period Survey Course: ENG 341, ENG 342, ENG 343.
- Focus from a different time period: ENGL 381, ENGL 382, ENGL 383, ENGL 391, ENGL 392, ENGL 393

<sup>5</sup> British Literature requirement is 2 hours.

<sup>6</sup> ENG 324 Methods of Teaching High School English and ENG 325 Methods of Teaching Middle School English are co-requisites and must be taken concurrently. These courses are offered in the spring.

<sup>7</sup> Students should consider taking Wheaton in England or some other credit program during one summer to help them meet the requirements of the major

<sup>8</sup> ENGL 494 Senior Seminar is offered every semester and is required in the senior year. Students may take it either in the fall or spring.

-While the above MAP represents one path through the major, teaching and literature courses may be taken in an order of students' own choosing, in consultation with their advisors. (See major checklist or course catalog for all the courses that satisfy these requirements.) Students are also recommended to take ENGL 375 Women Writers (2 hours) and ENGL 379 African American Literature courses.