

General Master of Arts in Teaching with Secondary (6-12) Science Certification
2024-25 Sequence (10 hours of possible undergraduate prerequisites and 34 graduate hours including:)

*The catalog is the final authority on program requirements; this is intended as a tool for registration and planning purposes.
 Due to the cohort model of the program, this course sequence is the default for all incoming students. If a student has transfer credits or an alternate timeline, that individual must work with the Program Administrator and the Academic Advising Office to plan their schedule accordingly.*

| FALL Requirements | | SPRING Requirements | | SUMMER Requirements | |
|--|-------------|--|-------------|---------------------|-------------|
| Year 1 Fall | Credits | Spring | Credits | Summer | Credits |
| BITH "Category I" course; select one: -BITH 565 Christian Theology (FA, SP, SU) -BITH 566 Foundations for Biblical Interp. (SP) -BITH 578 Global Church History (FA) | 4 | SCI 321: High School Science Method | 2 | | |
| EDUC 225: Learning and Development | 4 | SCI 325: Middle School Science Method | 2 | | |
| EDUC 305: Learning Differences | 2 | EDUC 505L (lab): Learning Differences Practicum | 0 | | |
| EDUC 506: Curriculum Integration and Classroom Communication | 4 | EDUC 527L (lab): Secondary/Middle Education Pra | 0 | | |
| EDUC 515L (lab): Cross-Cultural Tutoring Practicum | 0 | EDUC 531: Ethical Perspectives on Teaching | 2 | | |
| EDUC 521L (lab): Teacher Aiding Practicum | 0 | EDUC 542: Research Methodologies in Education | 2 | | |
| | | EDUC 552: Educational Technology | 2 | | |
| | | LING 531 (B-quad): Theological Perspectives on Language and International Education (online) | 2 | | |
| | | LING 618: English Language Learning Methods and Materials <i>Pass ILTS Content-Area Test: Social Science (History)</i> | 2 | | |
| Term Total | 14.0 | Term Total | 14.0 | Term Total | |
| Year 2 Fall | Credits | Spring | Credits | Summer (As needed) | Credits |
| EDUC 587: Philosophical Foundations of Education | 3 | | | | |
| EDUC 594: Craft of Teaching | 2 | | | | |
| EDUC 596: Student Teaching | 9 | | | | |
| EDUC 593: Educational Project* | 2 | | | | |
| <i>With the satisfactory completion of student teaching and the State of Illinois examinations, candidates can apply for State of Illinois teacher licensure.</i> | | | | | |
| Term Total | 16.0 | Term Total | | Term Total | |
| Degree Credit Total | | | | | 44.0 |

**Note: If an educational project is not completed while taking EDUC 593 Educational Project, MAT students should continue to enroll in EDUC 599, Final Project Continuation in each subsequent semester (summer, fall, spring) until their project is completed and approved. A \$50.00 fee will be charged for each semester (summer, fall, spring) of Final Project Continuation. The project must be completed within five years of the first term as a fulltime graduate student (i.e. fall 2024 graduate course work beginners must fully complete the project by Aug. 31, 2029).*