

**MA, TESOL Course Sequence (Low-Residency, 2-year/7 semesters, 36 cr.) AY2024-25**

*The catalog is the final authority on program requirements; this is intended as a tool for registration and planning purposes.*

*This course sequence is the recommended template. If a student has transfer credits or an alternate timeline, that individual must work with the Program and the Academic Advising Office to plan their schedule accordingly.*

FALL Requirements		SPRING Requirements		SUMMER Requirements		
				<b>Summer</b>	<b>Credits</b>	
				LING 531: Theological Perspectives on Language and Education OR LING 614: Curriculum and Materials Development	2	
				<b>Term Total</b>	<b>2.0</b>	
Year 1 Fall		Spring 1		Summer 1		
	<b>Credits</b>		<b>Credits</b>		<b>Credits</b>	
LING 611-OL: Theoretical Foundations of TESOL Methodology	4	LING 561-OL: Intercultural Communication	4	LING 531: Theological Perspectives on Language and Education OR LING 614: Curriculum and Materials Development	2	
LING 615-OL (A-Quad): Teaching Reading and Composition ESL/EFL	2	LING 573-OL: Qualitative Research for Second Language Educators (for thesis-track students)	2	LING 614: Curriculum and Materials Development		
		LING 617-OL (B-Quad): Principles of Assessment TESOL	2	BITH 565-OL: Christian Theology	4	
<b>Term Total</b>	<b>6.0</b>	<b>Term Total</b>	<b>8.0</b>	<b>Term Total</b>	<b>6.0</b>	
Year Fall 2		Spring 2		Summer 2		
	<b>Credits</b>		<b>Credits</b>		<b>Credits</b>	
LING 612-OL: Descriptive English Grammar	4	LING 616-OL (online): English Phonology	2	LING 613: Practicum in TESOL (2) + field placement (also available in spring)	2	
LING 619-OL (B-Quad): Teaching Speaking and Listening	2	LING 617-OL: (B-Quad) Principles of Assessment	2			
		LING 692 (Online): Comprehensive Exam	0			
		ELECTIVES: Consult your faculty advisor	2			
<b>Term Total</b>	<b>6.0</b>	<b>Term Total</b>	<b>6.0</b>	<b>Term Total</b>	<b>2.0</b>	
					<b>Degree Credit Total</b>	<b>36.0</b>

Notes: