

Wheaton College
General Education Program Assessment Plan
SUMMARY

Originally written February 25, 2016 and updated April 15, 2024

Assessment of the *Christ at the Core* program is needed to ensure that:

- students are meeting the outcomes for specific courses and themes (are they learning what we want them to learn in specific classes)
- students are meeting the learning goals for the program as a whole (by the time they graduate, have they grown in holistic learning, wisdom, and Christian character)
- individual courses are teaching the outcomes they were approved to teach (prevents drift)
- themes are operating as they were envisioned (including multi-disciplinary engagement)
- communication exists within the Shared Core to ensure that the developmental sequencing functions as planned
- individual courses, and the program as a whole, can respond and adapt to changing needs and realities

This plan recommends assessment of the *Christ at the Core* curriculum using data from three areas, reviewed at varying points by several groups:

1. *Course-embedded assessment*
Reviewed first by faculty teaching in the shared core course or theme, then by the Director of the Core Curriculum, the Curriculum Committee, and RESL
2. *Student artifacts*
Sampling done by RESL and the Curriculum Committee during full program review.
3. *Institutional data*
Reviewed by RESL. Sections also reviewed by Curriculum Committee during full program review.

This plan follows a second seven-year cycle of review (at the recommendation of the Christ at the Core Review Task Force Spring 2023 that concluded the first full assessment cycle from Fall 2016 to Spring 2023):

- Course-embedded assessment should be done annually for the first six years of the cycle (one year off after full CATC review to adjust to recommendations and college changes + one full assessment cycle).
- Course review will be done every six years on a rotating basis, such that four courses (e.g., Advanced Seminar) or themes (e.g., Philosophical Investigations) are reviewed each year.
- The program as a whole will be reviewed in the seventh year, including six cumulative years of course-embedded assessment reflections, institutional data, and student artifacts

Faculty Responsibilities:

- Complete Christ at the Core Course Assessment Semester Reports
- Participate when asked in CATC Assessment Groups

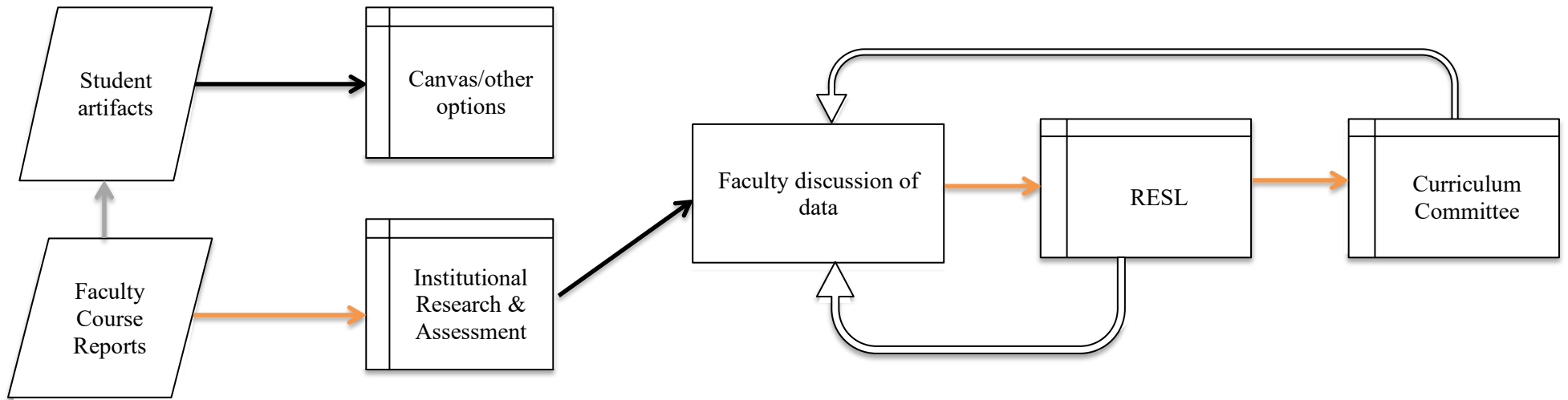
Curriculum Committee:

- Review CATC Assessment Reporting from Dean overseeing Christ at the Core, CATC Faculty Director, and RESL
- Collaborate with RESL to plan CATC Assessment Group topics
- Oversee CATC Course Reviews

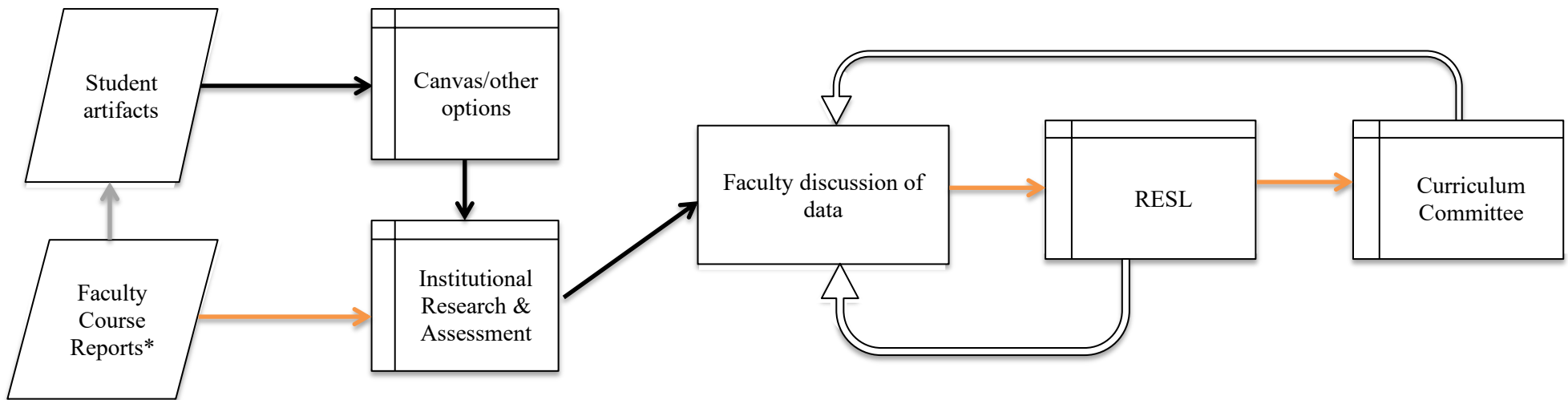
RESL:

- Review CATC Assessment Data, including samplings of student artifacts
- Plan and facilitate CATC Assessment Groups

Done annually (all *Christ at the Core* classes & faculty)



5-Year Review of Themes and Re-approval of Courses (see next page for schedule)



* Includes detailed information about how student learning has improved in response to annual assessment, which the Curriculum Committee will use for renewing course proposals seeking Christ at the Core designation. Specifics of this report need to be decided by the Curriculum Committee.

